Full name:			School year: 2016 – 2017 Time: 60 minutes	
	_	sheet to indicate the wo	ord whose underlined part is estions	
Question 1: A. incredibl Question 2: A. booked	e B. dom <u>e</u> sti B. miss <u>ed</u>	•	-	
		eet to indicate the word to of the following questions	hat differs from the other s	
Question 3: A. energeti Question 4: A. injured	c B. determin B. famine	ne C. intensive C. earthqua	. •	
	or D on your answer she he following questions.	eet to indicate the underl	ined part that needs	
Question 5: The assum	ption <u>that</u> smoking has bac A	d <u>effects on</u> our health <u>have</u> B C	<u>e been proved</u> . D	
Question 6: It is not cer	tain <u>how</u> the fire <u>started,</u> bu A B	ut it <u>might be</u> caused by an C	electrical fault.	
Question 7 : Sugar <u>prov</u>		_	s, minerals, <u>and other</u> body- B	
	ssary for an adequate diet.			
•	D C, or D on your answer	sheet to indicate the co	orrect answer to each of the	
Question 8: There's sor	mething wrong with my cor	mputer. It may need		
A. to repair	<u> </u>	C. repairing	•	
		word, you should look it		
A. out	B. in	C. on	•	
		e designed not to harm the C. environmentally		
		,	parents were very angry with	
him because of his care		bodgiit laot week, and me j	sarente were very angry with	
A. beautiful Japanese		B. beautiful new blue	Japanese	
C. new beautiful blue		D. Japanese beautifu	•	
Question 12: Clearing f	orests for timber has result	ted the loss of	biodiversity.	
A. with	B. in	C. at	D. for	
		_	ng Delta province of Hau Giang	
	_ the environment, affecting	g nearby households durin	g a dry run of its waste	
treatment plant.	D 4 II-4-	0	D. bairan mallestad	
	B. to pollute		D. being polluted	
	riments show t ted by scientists		y scientists	

END- OF – 2nd SEMESTER TEST - GRADE 12

NGUYEN TRAI-BD HIGH SCHOOL

C. were conducted by scientists		D. scientists have conducted			
Question 15: According	to a recent survey, most per	ople are on good	with their neighbours		
A. relations	B. terms	C. acquaintance	D. relationships		
Question 16:	he was completely untrain	ed, he produced the most b	eautiful table.		
A. Although	B. Despite of the fact the	hat C. Because	D. In spite of		
	t work as my sist				
A. harder		C. as hardly	D. so hard		
Question 18:		- Yes, I it three o			
A. Have you seen / saw C. Had you ever seen / had seen		D. Did you ever see / saw			
Question 19: I'm sorry, but I've got mucl					
A. too		C. so	D. such		
each of the following exc	_	t to indicate the most suita	able response to complete		
A. Yes, can I help you		B. Not at all. Don't menti	on it		
C. Thanks! Same to you	u vait a little longer?"	D. That's very kind. Thar	D. That's very kind. Thank you		
Question 21: "Shall we v	vait a little longer?"	-"			
A. No, we don't.	B. No, I'd rather not.	C. No, it's still early.	D. Yes, it's very late now.		
	or D on your answer shee in each of the following q	t to indicate the word(s) <u>C</u> uestions.	LOSEST in meaning to		
Question 22: They had t	o <u>delay</u> their trip because o	of the bad weather.			
A. turn off	B. put off	C. go off	D. take off		
Question 23: These we	re the people who advocat	ted using force to stop school	ol violence		
A. publicly said	B. publicly supported	C. strongly condemned	D. openly criticised		
	or D on your answer shee in each of the following qu	t to indicate the word(s) <u>O</u> uestions.	PPOSITE in meaning to		
Question 24: Mrs Sulliv people.		v. She has given most of her			
A. mean	B. filthy	C. kind	D. hospitable		
		nanitarian agency dedicated	to reducing the sufferings		
	ians and prisoners of war.				
A. worry and sadness	B. pain and sorrow	C. loss	D. happiness		
Mark the letter A, B, C, to each of the following	•	t to indicate the sentence	that is closest in meaning		
A. After he left school, h B. Hardly had he starte C. No sooner had he le D. No sooner had he st Question 27: "Let's go t	computer programming and had started computer produced computer programming with school than he started contacted computer programming to the two o'clock movie as a want to go to the two o'clock movie and the two o'clock movie	when he left school. Imputer programming. Ing than he left school. In the mall." Erica said.			

- B. Erica encouraged me to go to the two o'clock movie at the mall.
- C. Erica told me to go to the two o'clock movie at the mall.
- D. Erica suggested going to the two o'clock movie at the mall.

Question 28: I was able to buy the car only because Jane lent me the money.

- A. If Jane hadn't lent me the money, I wouldn't have been able to buy the car.
- B. If Jane had borrowed me the money, I wouldn't have been able to buy the car.
- C. As I was able to buy the car, Jane lent me the money.
- D. Unless Jane had borrowed me the money, I would have been able to buy the car.

Mark the letter A, B, C, or D on sentence.	your answer sheet to inc	licate the one that I	best completes each
Question 29: The higher the cor	ntent of carbon dioxide in th	ne air is,	
A. more heat it retains B. it retains the more			at
C. the heat it retains	D. t	he more heat it retai	ns
Question 30: Not having written	about the required topic, _	a low mai	rk.
A. my presentation was given	B. t	ne teacher gave me	
C. I was given	D. t	he teacher gave	
Read the following passage a correct word or phrase that be			swer sheet to indicate the
We are using up the world's winter. Farmers use petrochemi			rs and to heat our building in
These chemicals go (32)		•	
into the air and pollute it. Winds			
-	•		so it will be better next year.
However, the farmers must have			•
when the trees are gone, the lar			
(34)			
· · · ———	ne country or one area of	the world. It is a pr	oblem for all - humans. The
people and the nations of the wo			
Question 31: A. it	B. them	C. they	D. those
Question 32: A. out	B. for	C. at	
Question 33: A. gets	B. changes		
Question 34: A. future	B. time being		D. period
Question 35: A. recycle	B. preserve	C. keep	D. reuse

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

During the seventeenth and eighteenth centuries, almost nothing was written about the contribution of women during the colonial period and the early history of the newly formed United States. Lacking the right to vote and absent from the seats of power, women were not considered an important force in history. Anne Bradstreet wrote some significant poetry in the seventeenth century, Mercy Otis Warren produced the best **contemporary** history of the American Revolution, and Abigail Adams penned important letters showing she exercised great political influence over her husband, John, the second President of the United States. But little or no notice was taken of these contributions. During these Centuries, women remained invisible in history books.

Throughout the nineteenth century, this lack of visibility continued, despite the efforts of female authors writing about women. These writers, like most of their male counterparts, were amateur historians. Their writings were celebratory in nature, and **they** were uncritical in their selection and use of sources.

During the nineteenth century, however, certain feminists showed a keen sense of history by keeping records of activities in which women were engaged. National, regional, and local women's organizations compiled accounts of their doings. Personal correspondence, newspaper clippings, and souvenirs were saved and stored. These sources from the core of the two greatest collections of women's history in the United States one at the Elizabeth and Arthur Schlesinger Library at Radcliffe College, and the other the Sophia Smith Collection at Smith College. Such sources have provided valuable materials for later Generations of historians.

Despites the gathering of more information about ordinary women during the nineteenth Century, most of the writing about women conformed to the "great women" theory of History, just as much of mainstream American history concentrated on "great men". To demonstrate that women were making significant contributions to American life, female authors singled out women leaders and wrote biographies, or else important women produced their autobiographies. Most of these leaders were involved in public life as reformers, activists working for women's rights to vote, or authors, and were not **representative** at all of the great of ordinary woman. The lives of ordinary people continued, generally, to be untold in the American histories being published.

Question 36: What does the passage mainly discuss?

- A. The role of literature in early American histories.
- B. The place of American women in written histories.
- C. The keen sense of history shown by American women.
- D. The "great women" approach to history used by American historians.

Question 37: The word "contemporary" in line 5 means that the history was

A. informative

B. written at that time

C. thoughtful

D. faultfinding

Question 38: In the first paragraph, Bradstreet, Warren, and Adams are mentioned to show that

- A. a woman status was changed by marriage
- B. even the contributions of outstanding women were ignored
- C. only three women were able to get their writing published
- D. poetry produced by women was more readily accepted than other writing by women

Question 39: The word "they" in the 2nd paragraph refers to

A. efforts

B. authors

C. counterparts

D. sources

Question 40: In the second paragraph, what weakness in nineteenth – century histories does the author point out?

- A. They put too much emphasis on daily activities
- B. They left out discussion of the influence of money on politics
- C. The sources of information they were based on were not necessarily accurate
- D. They were printed on poor-quality paper

Question 41: What use was made of the nineteenth-century women's history materials in the Schlesinger Library and the Sophia Smith Collection?

- A. They were combined and published in a multivolume encyclopedia
- B. They formed the basis of college courses in the nineteenth century
- C. They provided valuable information for twentieth-century historical researchers.
- D. They were shared among women's colleges throughout the United Sates.

Question 42: In the last paragraph, the author mentions all of the following as possible roles of nineteenth-century "great women" EXCEPT

A. authors

B. reformers

C. activists for women's rights

D. politicians

Question 43: The word "representative" in the last paragraph is closest in meaning to

A. typical

B. satisfied

C. supportive

D. distinctive

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

E- books are making a big **impact** in the way we read, write and use books. There is nothing holding back an expert with years of experience on a particular field to write about all the ins and outs, trade secrets, strengths and weaknesses of the industry.

Colm Dillon, who is the author of "Unique Real Estate Development Method!", has 30 years and \$1.2 Billion worth of professional real estate development experience. He wrote his book purely from experience and practical usage and **it** is now selling in 63 countries and directly available on the Internet.

More and more shoppers are now buying books online. If you purchase a physical book that you have been dying to get your hands and you have still to wait for shipping. With E- Books you can get instant delivery **24x7**. No more waiting and watching the clock. While inspiration and interest is hot, you get to download your favorite business book and start reading away.

And that the E- Book is very easy to share with your friends or spouse, just email it. The E-Book will never wear out for millions of years to come. Hundreds of thousands E-Books can be carried in a palm of your hand no matter when you go in a flash-drive or portable disk.

Question 44: Which of the following	words can best replaced the wor	d " impact " in paragraph 1?
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A. change B. development C. advance D. effect

Question 45: How many countries is Colm Dillon's E-Book now selling in?

A. 12 B. 30 C. 63 D. 113

Question 46: What does "it" in paragraph 2 refer to?

A. E- Book B. Colm Dillon C. usage D. experience

Question 47: What does "24x7" in paragraph 3 mean?

A. 24 hours x7 days B. 24 minutes x7 hours C. 24 days x7 weeks D. 24 weeks x7 months

Question 48: Who can share E-Books with?

A. spouse B. friends C. mates D. A & B

Question 49: How can we share E-Books with our friends?

A. We can send by post B. We can email them

C. We can ask someone to do it D. We can meet them directly.

Question 50: Which of the following statements is **NOT TRUE**?

A. Colm Dillon used his experience to write his book.

- B. It takes you a lot of time to buy an E-Book.
- C. Nowadays more and more people are now buying books online.
- D. You can keep your E-Book in a flash-drive.

The end!